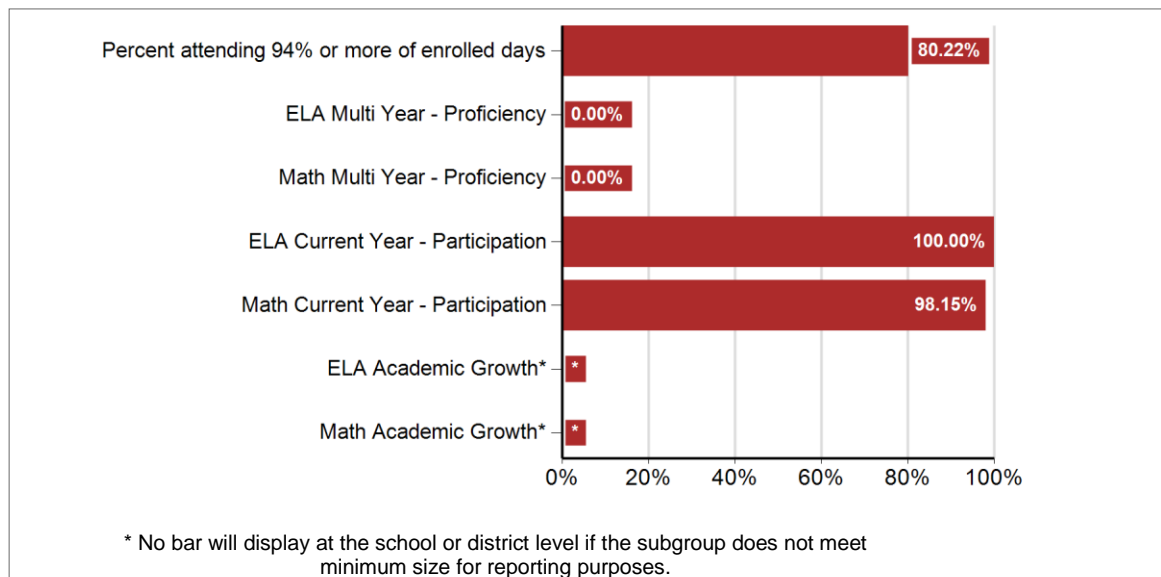


Sioux Falls 49-5 | Elementary Immersion Center - 43



School Classification: Priority

Title I Designation: Schoolwide

Performance Indicators



School Performance Index

SPI Total Points	
	16.04%
16.04 out of possible 100	
Academic Growth	
0.00%	
Because of special circumstances, this school is exempt from certain indicator(s).	
Attendance	
	80.22%
16.04 out of possible 20	
Student Achievement	
0.00%	
0 out of possible 40	

Sioux Falls 49-5 | Elementary Immersion Center - 43

Staffing

Core Classes Taught by Highly Qualified

Number of Core Content Classes	35
Percent of Classes taught by Highly Qualified Teachers	100.00%
Percent of Classes not taught by Highly Qualified Teachers	0.00%

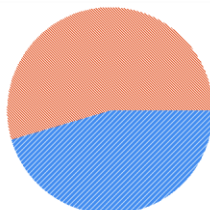
It has been determined that South Dakota does not offer an Emergency or Provisional

Teachers	7.47
Average Years of Experience	13
Percent with Advanced Degrees	54.55%

Percent with advanced degrees does not include unknown degrees. Number may not match pie

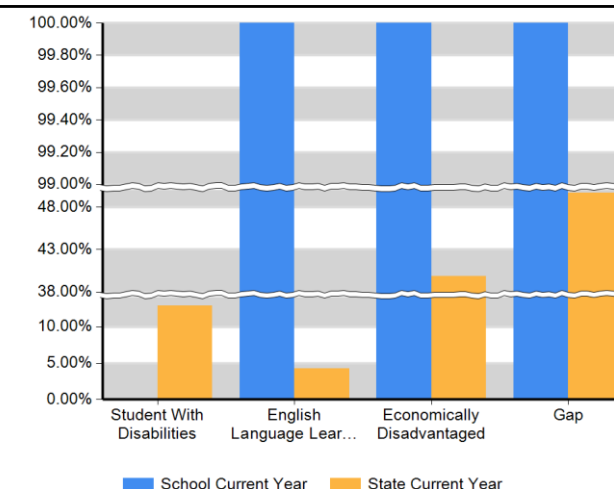
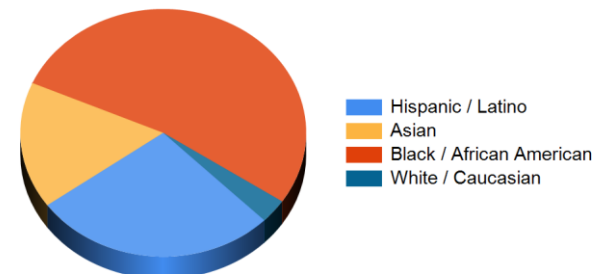
Degrees Earned for Instructional Staff

Bachelors - 45.45%
Doctorate - 0.00%
Masters - 54.55%
Specialist - 0.00%



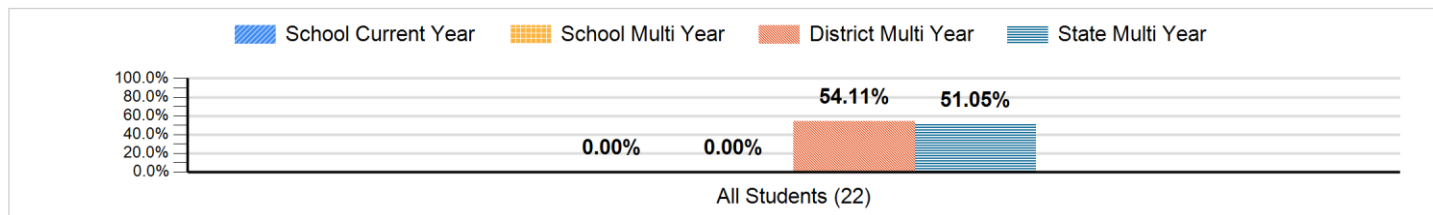
Student Population

Race/Ethnicity
Percent of Student Population



Sioux Falls 49-5 | Elementary Immersion Center - 43

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

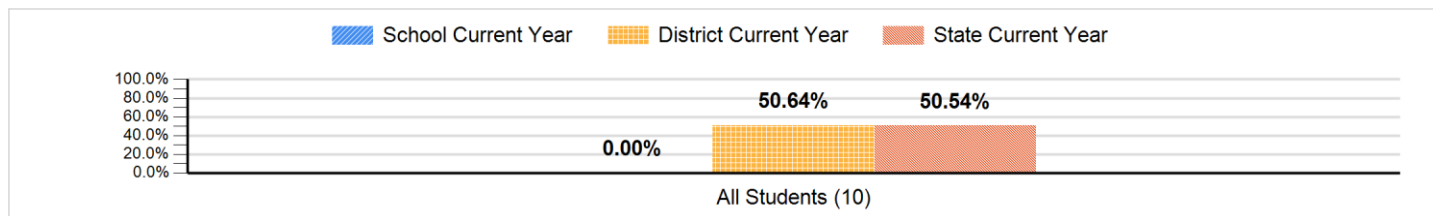
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	22	0.00	0.00	54.11	51.05
Hispanic / Latino*	*	*	*	34.49	36.32
American Indian / Alaskan Native*	*	*	*	25.40	21.65
Asian*	*	*	*	42.89	46.41
Black / African American	12	*	0.00	29.63	32.55
Native Hawaiian / Pacific Islander*	*	*	*	35.29	48.11
White / Caucasian*	*	*	*	63.07	57.23
Multi-Racial*	*	*	*	43.85	46.17
Student With Disabilities*	*	*	*	19.26	18.69
English Language Learners	22	0.00	0.00	11.56	11.61
Economically Disadvantaged	22	0.00	0.00	34.66	34.60
Female	11	*	0.00	59.94	57.21
Male	11	*	0.00	48.57	45.18
Migrant*	*	*	*	10.92	13.36
Gap	22	0.00	0.00	34.72	34.20
Non-Gap*	*	*	*	75.95	67.48

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sioux Falls 49-5 | Elementary Immersion Center - 43

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

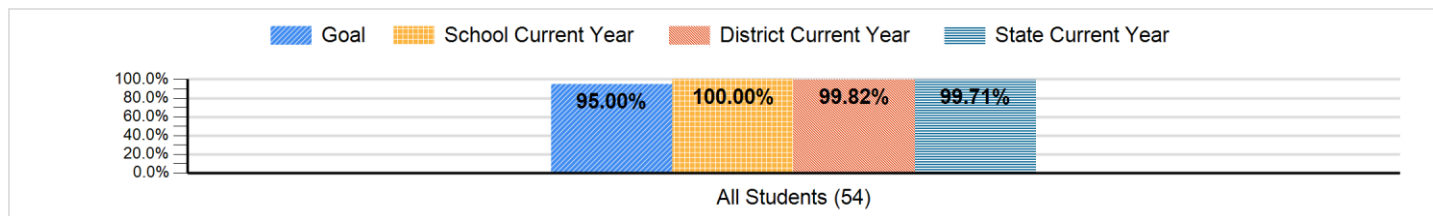
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	10	0.00	50.64	50.54
Hispanic / Latino*	*	*	33.46	35.27
American Indian / Alaskan Native*	*	*	24.14	20.41
Asian*	*	*	43.02	48.50
Black / African American*	*	*	29.36	32.27
Native Hawaiian / Pacific Islander*	*	*	*	51.72
White / Caucasian*	*	*	59.43	57.54
Multi-Racial*	*	*	42.81	46.81
Student With Disabilities*	*	*	26.21	24.51
English Language Learners	10	0.00	16.14	16.72
Economically Disadvantaged	10	0.00	35.28	35.13
Female*	*	*	54.74	55.34
Male*	*	*	46.74	46.01
Migrant*	*	*	21.74	20.00
Gap	10	0.00	35.47	35.59
Non-Gap*	*	*	72.29	68.36

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sioux Falls 49-5 | Elementary Immersion Center - 43

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

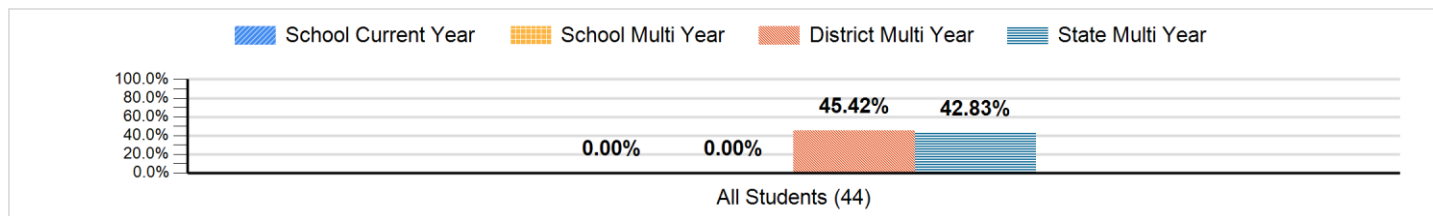
Subgroup	Number of Students	Goal	School Current Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	54	95.00	100.00	99.82	99.71
Hispanic / Latino	22	95.00	100.00	99.83	99.28
American Indian / Alaskan Native*	*	*	*	99.17	99.67
Asian*	*	*	*	100.00	99.80
Black / African American	24	95.00	100.00	100.00	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian*	*	*	*	99.89	99.73
Multi-Racial*	*	*	*	99.01	99.75
Student With Disabilities*	*	*	*	99.57	99.56
English Language Learners	54	95.00	100.00	100.00	99.06
Economically Disadvantaged	54	95.00	100.00	99.78	99.65
Female	24	95.00	100.00	99.82	99.76
Male	30	95.00	100.00	99.82	99.66
Migrant	12	95.00	100.00	100.00	100.00
Gap	54	95.00	100.00	99.79	99.63
Non-Gap*	*	*	*	99.86	99.80

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sioux Falls 49-5 | Elementary Immersion Center - 43

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

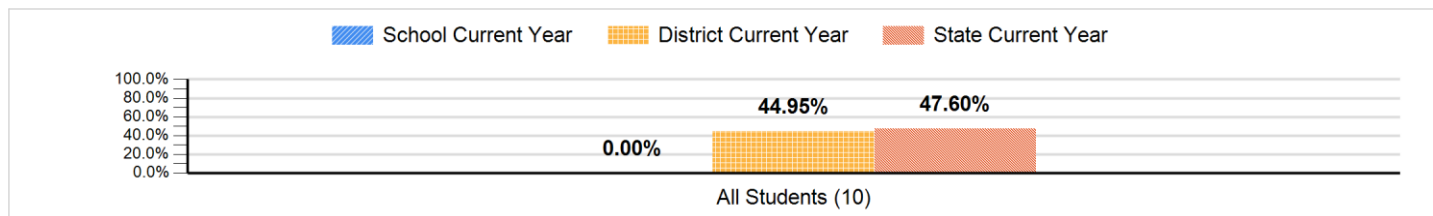
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	44	0.00	0.00	45.42	42.83
Hispanic / Latino*	*	*	*	23.87	27.23
American Indian / Alaskan Native*	*	*	*	16.49	14.27
Asian	11	*	0.00	36.29	39.87
Black / African American	27	*	0.00	20.77	22.38
Native Hawaiian / Pacific Islander*	*	*	*	23.53	42.45
White / Caucasian*	*	*	*	54.68	48.97
Multi-Racial*	*	*	*	34.02	38.06
Student With Disabilities*	*	*	*	17.86	17.62
English Language Learners	44	0.00	0.00	9.67	11.17
Economically Disadvantaged	44	0.00	0.00	25.81	27.13
Female	22	*	0.00	45.35	42.56
Male	22	*	0.00	45.48	43.08
Migrant	13	*	0.00	4.92	8.18
Gap	44	0.00	0.00	26.51	27.26
Non-Gap*	*	*	*	66.80	58.04

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sioux Falls 49-5 | Elementary Immersion Center - 43

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

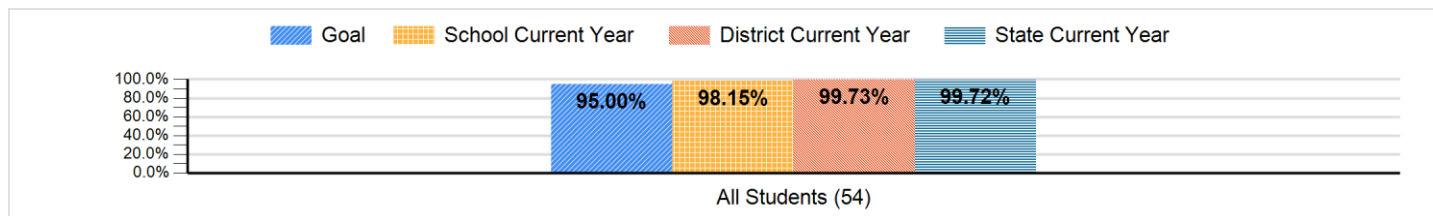
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	10	0.00	44.95	47.60
Hispanic / Latino*	*	*	27.39	32.24
American Indian / Alaskan Native*	*	*	19.21	17.71
Asian*	*	*	36.47	44.56
Black / African American*	*	*	21.48	23.26
Native Hawaiian / Pacific Islander*	*	*	*	41.38
White / Caucasian*	*	*	54.50	54.89
Multi-Racial*	*	*	33.57	42.62
Student With Disabilities*	*	*	25.76	25.84
English Language Learners	10	0.00	15.01	17.40
Economically Disadvantaged	10	0.00	28.13	32.38
Female*	*	*	43.50	45.98
Male*	*	*	46.32	49.13
Migrant*	*	*	10.87	14.74
Gap	10	0.00	29.63	33.22
Non-Gap*	*	*	66.80	64.73

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sioux Falls 49-5 | Elementary Immersion Center - 43

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

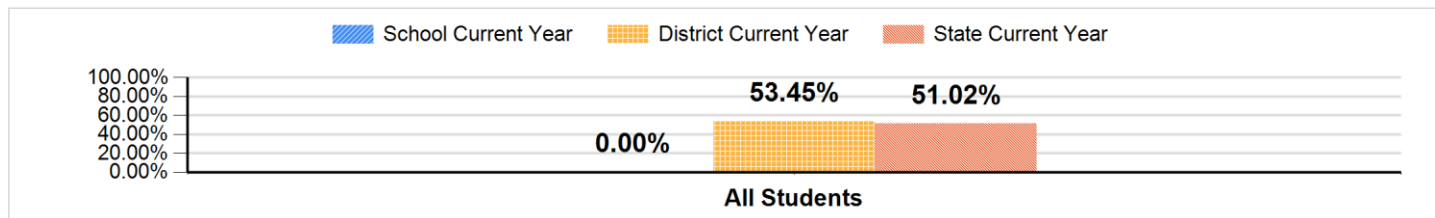
Subgroup	Number of Students	Goal	School Current Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	54	95.00	98.15	99.73	99.72
Hispanic / Latino	22	95.00	95.45	99.67	99.61
American Indian / Alaskan Native*	*	*	*	99.17	99.65
Asian*	*	*	*	98.91	99.60
Black / African American	24	95.00	100.00	100.00	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian*	*	*	*	99.83	99.73
Multi-Racial*	*	*	*	99.01	99.75
Student With Disabilities*	*	*	*	99.57	99.56
English Language Learners	54	95.00	98.15	99.38	99.44
Economically Disadvantaged	54	95.00	98.15	99.60	99.66
Female	24	95.00	100.00	99.70	99.75
Male	30	95.00	96.67	99.75	99.69
Migrant	12	95.00	100.00	100.00	100.00
Gap	54	95.00	98.15	99.64	99.64
Non-Gap*	*	*	*	99.86	99.82

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Sioux Falls 49-5 | Elementary Immersion Center - 43

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

Subgroup	Number of Students	School Current Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students*	*	*	*	53.45	33.12	51.02	33.39
Hispanic / Latino*	*	*	*	36.19	26.45	40.04	30.25
American Indian / Alaskan Native*	*	*	*	29.91	27.01	30.57	25.15
Asian*	*	*	*	49.46	29.29	56.48	37.69
Black / African American*	*	*	*	33.17	26.04	36.38	28.72
Native Hawaiian / Pacific Islander*	*	*	*	*	*	52.50	50.00
White / Caucasian*	*	*	*	60.83	39.70	55.31	37.65
Multi-Racial*	*	*	*	43.79	34.62	47.40	36.34
Student With Disabilities*	*	*	*	36.03	27.09	32.40	25.08
English Language Learners*	*	*	*	25.98	22.36	29.37	26.34
Economically Disadvantaged*	*	*	*	38.50	28.88	40.10	29.31
Female*	*	*	*	53.26	33.51	51.02	34.41
Male*	*	*	*	53.62	32.75	51.03	32.45
Migrant*	*	*	*	29.03	27.27	38.69	37.11
Gap*	*	*	*	39.88	29.96	40.16	29.58
Non-Gap*	*	*	*	68.97	53.56	61.81	48.45

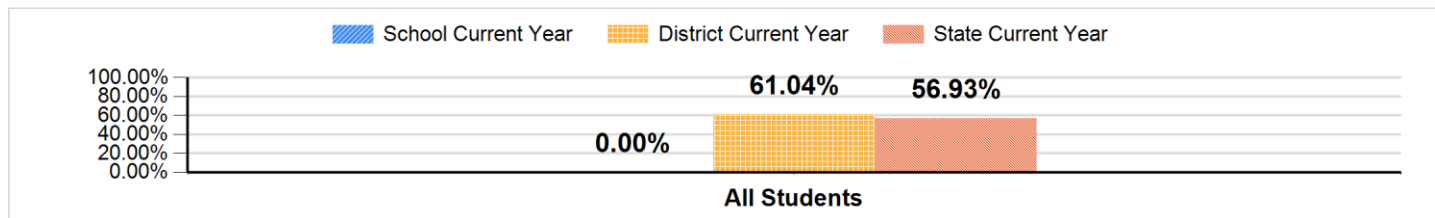
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Sioux Falls 49-5 | Elementary Immersion Center - 43

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

Subgroup	Number of Students	School Current Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students*	*	*	*	61.04	38.92	56.93	36.16
Hispanic / Latino*	*	*	*	45.95	33.68	48.61	37.95
American Indian / Alaskan Native*	*	*	*	37.83	30.56	36.54	26.37
Asian*	*	*	*	55.97	33.68	59.53	30.67
Black / African American*	*	*	*	46.40	38.66	48.08	39.08
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.50	41.67
White / Caucasian*	*	*	*	67.14	42.89	60.88	39.83
Multi-Racial*	*	*	*	52.12	34.23	54.50	41.06
Student With Disabilities*	*	*	*	35.96	28.99	33.60	26.32
English Language Learners*	*	*	*	28.28	26.09	29.59	27.39
Economically Disadvantaged*	*	*	*	46.98	35.51	46.42	32.64
Female*	*	*	*	65.52	40.89	61.92	39.36
Male*	*	*	*	56.75	37.56	52.17	33.99
Migrant*	*	*	*	37.78	34.38	36.00	28.81
Gap*	*	*	*	46.90	35.10	45.79	32.39
Non-Gap*	*	*	*	76.98	58.75	67.95	50.02

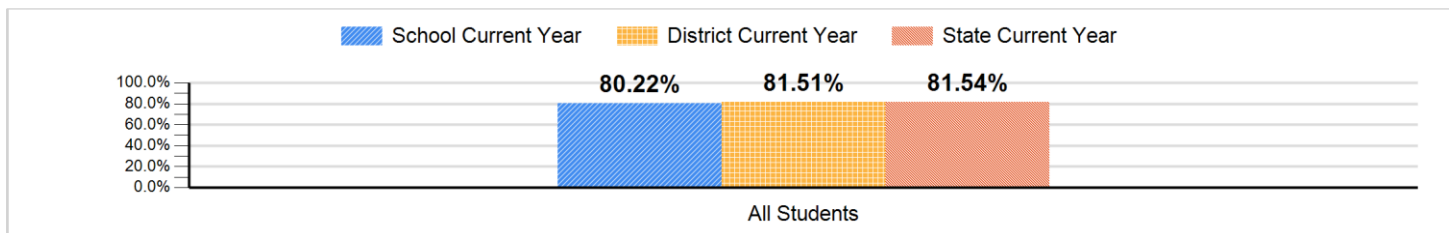
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Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Sioux Falls 49-5 | Elementary Immersion Center - 43

Attendance



Attendance: Data Matrix

Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	182	80.22	81.51	81.54
Hispanic / Latino	52	75.00	74.00	71.73
American Indian / Alaskan Native	*	*	*	54.38
Asian	28	85.71	90.15	88.64
Black / African American	98	81.63	82.68	81.83
Native Hawaiian / Pacific Islander	*	*	*	74.63
White / Caucasian	*	*	*	87.89
Multi-Racial	*	*	*	74.77
Student With Disabilities	*	*	*	76.01
English Language Learners	182	80.22	84.37	82.61
Economically Disadvantaged	182	80.22	72.64	71.07
Female	86	77.91	81.62	81.39
Male	96	82.29	81.40	81.67
Migrant	47	87.23	86.79	81.45
Gap	182	80.22	74.68	73.81
Non-Gap	*	*	*	91.74

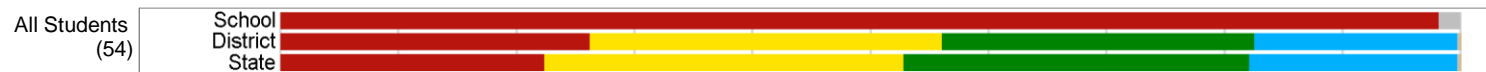
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Sioux Falls 49-5 | Elementary Immersion Center - 43

All Assessed: Math All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	54	98.15	0.00	0.00	0.00	1.85	0.00
Hispanic / Latino	22	95.45	0.00	0.00	0.00	4.55	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black / African American	24	100.00	0.00	0.00	0.00	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*
English Language Learners	54	98.15	0.00	0.00	0.00	1.85	0.00
Economically Disadvantaged	54	98.15	0.00	0.00	0.00	1.85	0.00
Female	24	100.00	0.00	0.00	0.00	0.00	0.00
Male	30	96.67	0.00	0.00	0.00	3.33	0.00
Migrant	12	100.00	0.00	0.00	0.00	0.00	0.00
Gap	54	98.15	0.00	0.00	0.00	1.85	0.00
Non-Gap	*	*	*	*	*	*	*

Sioux Falls 49-5 | Elementary Immersion Center - 43

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26.20	29.83	26.50	17.19	0.27	0.02	22.37	30.41	29.28	17.64	0.28	0.02
Hispanic / Latino	41.90	31.55	19.37	6.84	0.33	0.00	36.97	32.02	21.94	8.63	0.39	0.06
American Indian / Alaskan Native	52.28	29.88	12.03	4.98	0.83	0.00	50.85	31.50	13.60	3.69	0.35	0.00
Asian	36.07	28.42	15.30	19.13	1.09	0.00	27.89	29.08	21.51	21.12	0.40	0.00
Black / African American	49.38	30.53	15.73	4.36	0.00	0.00	44.86	32.77	16.97	5.41	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	29.03	29.03	32.26	9.68	0.00	0.00
White / Caucasian	16.57	29.16	31.64	22.43	0.17	0.03	15.21	29.90	33.35	21.24	0.27	0.03
Multi-Racial	32.89	33.55	21.05	11.51	0.99	0.00	24.65	33.03	26.13	15.94	0.25	0.00
Student With Disabilities	47.67	26.86	15.11	9.93	0.43	0.00	46.63	27.50	17.18	8.21	0.44	0.05
English Language Learners	64.03	21.83	10.81	2.70	0.62	0.00	58.47	25.05	12.52	3.39	0.56	0.00
Economically Disadvantaged	39.79	32.76	19.58	7.47	0.40	0.00	35.01	32.95	22.62	9.06	0.34	0.01
Female	27.20	30.30	26.53	15.65	0.30	0.03	22.39	31.99	29.05	16.31	0.25	0.02
Male	25.25	29.38	26.47	18.65	0.25	0.00	22.36	28.93	29.49	18.89	0.31	0.02
Migrant	66.13	22.58	9.68	1.61	0.00	0.00	61.06	24.78	11.50	2.65	0.00	0.00
Gap	38.38	32.72	19.70	8.83	0.36	0.00	34.28	32.77	22.82	9.74	0.36	0.03
Non-Gap	7.88	25.47	36.72	29.75	0.14	0.04	7.76	27.52	37.20	27.33	0.18	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

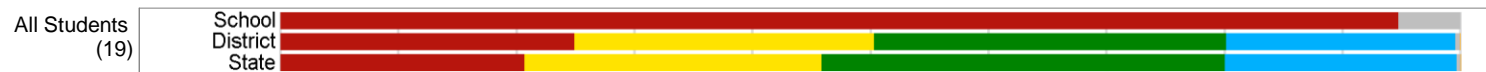
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sioux Falls 49-5 | Elementary Immersion Center - 43

All Assessed: Math Grade 03

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 03 - Data Matrix

	Number Students	School Current Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	19	94.74	0.00	0.00	0.00	5.26	0.00
Hispanic / Latino	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black / African American	10	100.00	0.00	0.00	0.00	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*
English Language Learners	19	94.74	0.00	0.00	0.00	5.26	0.00
Economically Disadvantaged	19	94.74	0.00	0.00	0.00	5.26	0.00
Female	10	100.00	0.00	0.00	0.00	0.00	0.00
Male	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*
Gap	19	94.74	0.00	0.00	0.00	5.26	0.00
Non-Gap	*	*	*	*	*	*	*

Sioux Falls 49-5 | Elementary Immersion Center - 43

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24.92	25.39	29.84	19.42	0.37	0.05	20.68	25.15	34.19	19.67	0.29	0.02
Hispanic / Latino	36.02	27.49	27.49	8.06	0.95	0.00	32.92	27.67	28.13	10.66	0.62	0.00
American Indian / Alaskan Native	50.77	24.62	20.00	3.08	1.54	0.00	45.93	31.14	17.97	4.73	0.22	0.00
Asian	35.48	25.81	20.97	16.13	1.61	0.00	30.23	27.33	23.84	18.02	0.58	0.00
Black / African American	51.12	24.22	19.73	4.93	0.00	0.00	45.05	27.63	21.02	6.31	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	33.33	33.33	25.00	8.33	0.00	0.00
White / Caucasian	15.68	24.88	33.42	25.78	0.16	0.09	13.80	23.62	38.50	23.76	0.28	0.04
Multi-Racial	30.95	28.57	26.98	12.70	0.79	0.00	25.27	27.23	30.28	16.99	0.22	0.00
Student With Disabilities	47.52	22.28	18.07	11.88	0.25	0.00	42.93	24.89	21.76	9.88	0.49	0.05
English Language Learners	52.03	28.41	16.24	2.58	0.74	0.00	47.88	29.95	17.77	3.55	0.85	0.00
Economically Disadvantaged	37.17	29.46	24.82	8.03	0.53	0.00	31.82	29.46	27.94	10.40	0.35	0.02
Female	25.93	24.84	30.33	18.35	0.44	0.11	20.69	26.18	34.41	18.44	0.23	0.05
Male	24.00	25.90	29.40	20.40	0.30	0.00	20.67	24.17	33.97	20.85	0.34	0.00
Migrant	70.37	18.52	11.11	0.00	0.00	0.00	65.12	18.60	13.95	2.33	0.00	0.00
Gap	36.61	28.31	24.58	10.00	0.51	0.00	31.18	28.99	28.11	11.32	0.38	0.03
Non-Gap	6.03	20.68	38.36	34.66	0.14	0.13	6.98	20.13	42.12	30.58	0.17	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

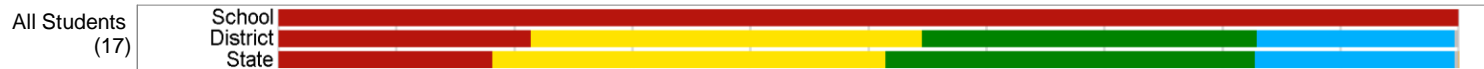
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sioux Falls 49-5 | Elementary Immersion Center - 43

All Assessed: Math Grade 04

Level 1
 Level 2
 Level 3
 Level 4
 Not Tested
 Not Scoreable



All Assessed: Math Grade 04 - Data Matrix

	Number Students	School Current Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	17	100.00	0.00	0.00	0.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*
English Language Learners	17	100.00	0.00	0.00	0.00	0.00	0.00
Economically Disadvantaged	17	100.00	0.00	0.00	0.00	0.00	0.00
Female	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*
Gap	17	100.00	0.00	0.00	0.00	0.00	0.00
Non-Gap	*	*	*	*	*	*	*

Sioux Falls 49-5 | Elementary Immersion Center - 43

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21.36	33.17	28.37	16.77	0.32	0.00	18.14	33.29	31.31	16.93	0.30	0.03
Hispanic / Latino	38.71	34.95	20.97	5.38	0.00	0.00	33.27	36.25	23.05	7.06	0.19	0.18
American Indian / Alaskan Native	43.90	41.46	7.32	6.10	1.22	0.00	46.33	37.54	13.00	2.91	0.23	0.00
Asian	32.81	35.94	14.06	15.63	1.56	0.00	25.58	31.98	22.67	19.19	0.58	0.00
Black / African American	40.09	37.33	16.13	6.45	0.00	0.00	35.56	38.41	19.05	6.98	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	12.69	30.81	34.93	21.42	0.16	0.00	11.39	31.85	35.94	20.47	0.32	0.03
Multi-Racial	27.27	43.18	13.64	13.64	2.27	0.00	19.46	39.90	25.79	14.36	0.49	0.00
Student With Disabilities	38.23	32.41	16.96	11.65	0.76	0.00	39.76	33.17	17.80	8.63	0.55	0.09
English Language Learners	71.70	18.87	3.77	4.72	0.94	0.00	65.09	24.14	6.47	3.88	0.43	0.00
Economically Disadvantaged	34.11	36.99	20.38	7.97	0.55	0.00	30.50	37.35	23.26	8.50	0.37	0.02
Female	20.76	35.87	28.26	14.67	0.43	0.00	17.61	35.96	31.01	15.11	0.29	0.02
Male	21.95	30.51	28.48	18.84	0.21	0.00	18.65	30.77	31.59	18.65	0.31	0.04
Migrant	61.54	23.08	7.69	7.69	0.00	0.00	56.25	31.25	6.25	6.25	0.00	0.00
Gap	32.37	37.15	20.74	9.29	0.45	0.00	29.45	37.27	23.53	9.30	0.40	0.05
Non-Gap	4.97	27.25	39.73	27.92	0.13	0.00	4.33	28.41	40.80	26.26	0.19	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

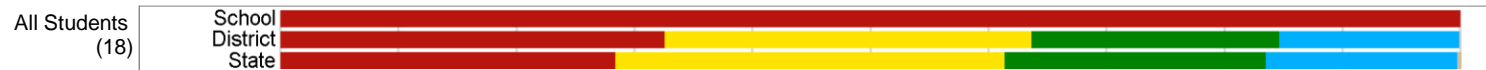
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sioux Falls 49-5 | Elementary Immersion Center - 43

All Assessed: Math Grade 05

Level 1
 Level 2
 Level 3
 Level 4
 Not Tested
 Not Scoreable



All Assessed: Math Grade 05 - Data Matrix

	Number Students	School Current Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18	100.00	0.00	0.00	0.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*
English Language Learners	18	100.00	0.00	0.00	0.00	0.00	0.00
Economically Disadvantaged	18	100.00	0.00	0.00	0.00	0.00	0.00
Female	*	*	*	*	*	*	*
Male	12	100.00	0.00	0.00	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*
Gap	18	100.00	0.00	0.00	0.00	0.00	0.00
Non-Gap	*	*	*	*	*	*	*

Sioux Falls 49-5 | Elementary Immersion Center - 43

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	32.54	31.09	21.02	15.24	0.11	0.00	28.39	32.99	22.12	16.23	0.25	0.01
Hispanic / Latino	50.99	32.67	9.41	6.93	0.00	0.00	44.52	32.90	14.40	7.86	0.33	0.00
American Indian / Alaskan Native	60.64	23.40	10.64	5.32	0.00	0.00	60.35	25.91	9.74	3.40	0.60	0.00
Asian	40.35	22.81	10.53	26.32	0.00	0.00	27.85	27.85	17.72	26.58	0.00	0.00
Black / African American	57.43	30.20	10.89	1.49	0.00	0.00	54.58	32.54	10.17	2.71	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	27.27	36.36	36.36	0.00	0.00	0.00
White / Caucasian	21.61	31.94	26.30	19.97	0.17	0.00	20.53	34.36	25.46	19.43	0.21	0.01
Multi-Racial	41.11	31.11	20.00	7.78	0.00	0.00	29.97	32.56	21.04	16.43	0.00	0.00
Student With Disabilities	58.22	25.91	9.75	5.85	0.28	0.00	57.92	24.29	11.56	5.97	0.26	0.00
English Language Learners	87.50	7.69	3.85	0.96	0.00	0.00	78.24	13.81	5.44	2.51	0.00	0.00
Economically Disadvantaged	48.56	31.95	13.03	6.34	0.12	0.00	43.07	32.23	16.23	8.18	0.29	0.00
Female	35.23	30.11	20.80	13.86	0.00	0.00	28.96	34.05	21.48	15.28	0.22	0.00
Male	29.96	32.03	21.24	16.56	0.22	0.00	27.86	32.00	22.73	17.12	0.28	0.02
Migrant	63.64	27.27	9.09	0.00	0.00	0.00	60.53	26.32	13.16	0.00	0.00	0.00
Gap	46.72	33.02	13.13	7.04	0.10	0.00	42.69	32.27	16.28	8.45	0.30	0.00
Non-Gap	12.58	28.38	32.13	26.77	0.13	0.00	11.86	33.83	28.88	25.22	0.19	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

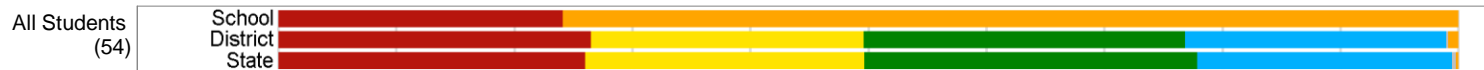
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Sioux Falls 49-5 | Elementary Immersion Center - 43

All Assessed: ELA All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	54	24.07	0.00	0.00	0.00	0.00	75.93
Hispanic / Latino	22	27.27	0.00	0.00	0.00	0.00	72.73
American Indian / Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black / African American	24	16.67	0.00	0.00	0.00	0.00	83.33
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*
English Language Learners	54	24.07	0.00	0.00	0.00	0.00	75.93
Economically Disadvantaged	54	24.07	0.00	0.00	0.00	0.00	75.93
Female	24	20.83	0.00	0.00	0.00	0.00	79.17
Male	30	26.67	0.00	0.00	0.00	0.00	73.33
Migrant	12	16.67	0.00	0.00	0.00	0.00	83.33
Gap	54	24.07	0.00	0.00	0.00	0.00	75.93
Non-Gap	*	*	*	*	*	*	*

Sioux Falls 49-5 | Elementary Immersion Center - 43

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26.47	23.10	27.26	22.11	0.18	0.88	25.96	23.67	28.23	21.60	0.29	0.24
Hispanic / Latino	39.57	25.21	21.87	10.02	0.17	3.17	36.58	27.34	21.83	11.69	0.72	1.84
American Indian / Alaskan Native	52.28	24.48	17.43	4.98	0.83	0.00	55.60	24.22	15.04	4.82	0.33	0.00
Asian	29.51	25.14	15.30	25.14	0.00	4.92	28.88	21.12	22.71	23.71	0.20	3.39
Black / African American	42.52	26.17	20.25	7.79	0.00	3.27	39.55	26.94	22.48	8.70	0.00	2.33
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	12.90	32.26	38.71	16.13	0.00	0.00
White / Caucasian	18.75	22.07	30.72	28.35	0.11	0.00	19.31	23.17	31.39	25.83	0.27	0.02
Multi-Racial	35.86	22.04	25.99	15.13	0.99	0.00	29.09	24.32	26.87	19.47	0.25	0.00
Student With Disabilities	50.26	23.58	15.54	10.19	0.43	0.00	52.13	23.14	15.61	8.61	0.44	0.06
English Language Learners	56.76	18.92	9.98	4.16	0.00	10.19	54.71	22.50	10.73	4.43	0.94	6.69
Economically Disadvantaged	38.87	25.25	23.04	10.93	0.22	1.69	38.82	25.95	22.62	11.78	0.35	0.47
Female	22.58	22.92	28.27	25.20	0.18	0.85	21.86	23.07	29.57	25.02	0.24	0.24
Male	30.15	23.28	26.30	19.18	0.18	0.91	29.83	24.24	26.97	18.38	0.34	0.24
Migrant	43.55	16.13	9.68	6.45	0.00	24.19	50.44	18.58	10.62	6.19	0.00	14.16
Gap	37.99	26.08	22.46	11.80	0.21	1.47	38.33	25.96	22.65	12.26	0.37	0.43
Non-Gap	9.14	18.63	34.47	37.62	0.14	0.00	10.79	20.86	35.08	33.07	0.20	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

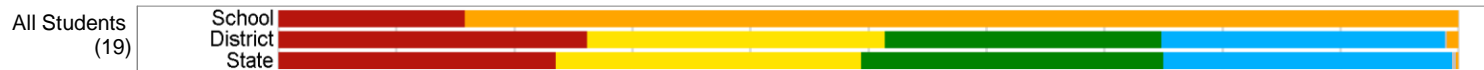
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Sioux Falls 49-5 | Elementary Immersion Center - 43

All Assessed: ELA Grade 03

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 03 - Data Matrix

	Number Students	School Current Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	19	15.79	0.00	0.00	0.00	0.00	84.21
Hispanic / Latino	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black / African American	10	10.00	0.00	0.00	0.00	0.00	90.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*
English Language Learners	19	15.79	0.00	0.00	0.00	0.00	84.21
Economically Disadvantaged	19	15.79	0.00	0.00	0.00	0.00	84.21
Female	10	20.00	0.00	0.00	0.00	0.00	80.00
Male	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*
Gap	19	15.79	0.00	0.00	0.00	0.00	84.21
Non-Gap	*	*	*	*	*	*	*

Sioux Falls 49-5 | Elementary Immersion Center - 43

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26.13	25.24	23.46	24.03	0.16	0.99	23.47	25.89	25.61	24.50	0.29	0.25
Hispanic / Latino	34.60	23.22	25.12	13.27	0.47	3.32	32.77	26.74	24.57	13.45	0.93	1.54
American Indian / Alaskan Native	49.23	33.85	10.77	4.62	1.54	0.00	49.70	30.84	13.39	5.77	0.30	0.00
Asian	32.26	30.65	12.90	20.97	0.00	3.23	30.81	26.16	13.37	26.16	0.58	2.91
Black / African American	44.39	25.56	17.49	8.07	0.00	4.48	39.04	27.93	20.42	9.61	0.00	3.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	41.67	58.33	0.00	0.00	0.00
White / Caucasian	19.29	24.79	24.96	30.87	0.08	0.00	17.21	24.78	28.28	29.45	0.25	0.03
Multi-Racial	31.75	24.60	26.98	16.67	0.00	0.00	26.80	27.02	24.84	21.35	0.00	0.00
Student With Disabilities	47.52	25.00	12.13	15.10	0.25	0.00	45.53	26.50	15.50	11.93	0.49	0.05
English Language Learners	48.71	23.99	15.13	5.17	0.00	7.01	46.19	27.24	15.06	6.26	1.02	4.23
Economically Disadvantaged	37.28	27.56	20.38	12.88	0.11	1.79	34.61	29.79	21.15	13.60	0.35	0.49
Female	22.09	25.49	25.05	26.15	0.22	0.99	19.86	25.95	26.44	27.35	0.19	0.21
Male	29.80	25.00	22.00	22.10	0.10	1.00	26.89	25.83	24.82	21.80	0.38	0.29
Migrant	48.15	11.11	11.11	3.70	0.00	25.93	58.14	11.63	9.30	4.65	0.00	16.28
Gap	36.27	27.54	20.25	14.15	0.17	1.61	33.82	29.38	21.51	14.48	0.38	0.44
Non-Gap	9.73	21.51	28.63	40.00	0.14	0.00	9.96	21.32	30.96	37.58	0.17	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

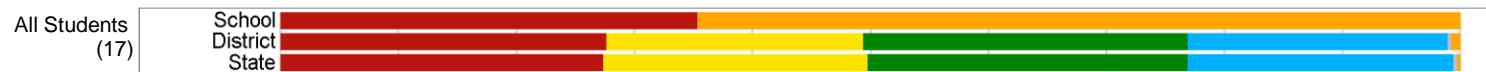
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Sioux Falls 49-5 | Elementary Immersion Center - 43

All Assessed: ELA Grade 04

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	School Current Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	17	35.29	0.00	0.00	0.00	0.00	64.71
Hispanic / Latino	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*
English Language Learners	17	35.29	0.00	0.00	0.00	0.00	64.71
Economically Disadvantaged	17	35.29	0.00	0.00	0.00	0.00	64.71
Female	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*
Gap	17	35.29	0.00	0.00	0.00	0.00	64.71
Non-Gap	*	*	*	*	*	*	*

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	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27.62	21.74	27.51	22.06	0.32	0.76	27.34	22.40	27.12	22.55	0.33	0.27
Hispanic / Latino	46.24	25.27	17.74	7.53	0.00	3.23	40.15	27.88	17.10	11.90	0.37	2.60
American Indian / Alaskan Native	52.44	21.95	19.51	4.88	1.22	0.00	60.70	20.49	13.84	4.74	0.23	0.00
Asian	28.13	21.88	17.19	26.56	0.00	6.25	26.16	19.19	29.07	21.51	0.00	4.07
Black / African American	42.40	23.96	23.04	8.76	0.00	1.84	38.41	25.40	25.08	9.52	0.00	1.59
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	19.19	21.42	31.38	27.84	0.16	0.00	20.07	22.35	30.31	26.90	0.35	0.02
Multi-Racial	44.32	12.50	20.45	19.32	3.41	0.00	33.82	21.17	23.11	21.17	0.73	0.00
Student With Disabilities	50.89	21.52	16.96	9.62	1.01	0.00	53.59	21.02	16.31	8.33	0.59	0.15
English Language Learners	66.04	10.38	5.66	4.72	0.00	13.21	62.93	15.52	8.19	2.16	0.43	10.78
Economically Disadvantaged	41.20	21.93	23.48	11.30	0.55	1.55	41.73	23.30	21.94	12.14	0.41	0.48
Female	24.02	22.83	27.17	24.78	0.33	0.87	23.46	22.30	27.75	25.90	0.28	0.31
Male	31.16	20.66	27.84	19.38	0.32	0.64	30.98	22.48	26.53	19.40	0.39	0.22
Migrant	61.54	7.69	0.00	15.38	0.00	15.38	56.25	25.00	6.25	6.25	0.00	6.25
Gap	39.86	23.62	22.72	12.08	0.45	1.26	40.84	23.70	21.88	12.67	0.42	0.48
Non-Gap	9.40	18.93	34.63	36.91	0.13	0.00	10.85	20.80	33.51	34.61	0.23	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

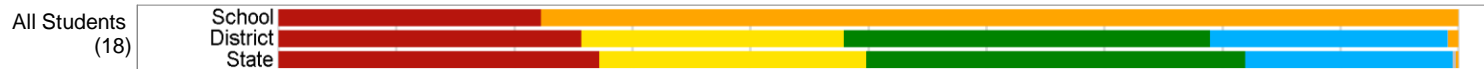
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: ELA Grade 05

Level 1
 Level 2
 Level 3
 Level 4
 Not Tested
 Not Scoreable



All Assessed: ELA Grade 05 - Data Matrix

	Number Students	School Current Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18	22.22	0.00	0.00	0.00	0.00	77.78
Hispanic / Latino	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*
English Language Learners	18	22.22	0.00	0.00	0.00	0.00	77.78
Economically Disadvantaged	18	22.22	0.00	0.00	0.00	0.00	77.78
Female	*	*	*	*	*	*	*
Male	12	25.00	0.00	0.00	0.00	0.00	75.00
Migrant	*	*	*	*	*	*	*
Gap	18	22.22	0.00	0.00	0.00	0.00	77.78
Non-Gap	*	*	*	*	*	*	*

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	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25.64	22.25	31.03	20.13	0.06	0.89	27.17	22.65	32.08	17.63	0.25	0.21
Hispanic / Latino	38.61	27.23	22.28	8.91	0.00	2.97	37.48	27.50	23.08	9.66	0.82	1.47
American Indian / Alaskan Native	54.26	20.21	20.21	5.32	0.00	0.00	56.57	21.15	17.90	3.93	0.45	0.00
Asian	28.07	22.81	15.79	28.07	0.00	5.26	29.75	17.72	25.95	23.42	0.00	3.16
Black / African American	40.59	29.21	20.30	6.44	0.00	3.47	41.36	27.46	22.03	6.78	0.00	2.37
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	27.27	27.27	27.27	18.18	0.00	0.00
White / Caucasian	17.71	19.88	36.11	26.22	0.09	0.00	20.71	22.35	35.68	21.05	0.20	0.01
Multi-Racial	33.33	27.78	30.00	8.89	0.00	0.00	26.51	24.50	34.01	14.99	0.00	0.00
Student With Disabilities	52.65	24.23	17.83	5.29	0.00	0.00	57.71	21.75	14.99	5.33	0.21	0.00
English Language Learners	68.27	14.42	0.96	0.96	0.00	15.38	67.78	17.57	2.51	2.09	1.26	8.78
Economically Disadvantaged	38.18	26.18	25.49	8.42	0.00	1.73	40.39	24.52	24.92	9.44	0.29	0.44
Female	21.59	20.34	32.73	24.66	0.00	0.68	22.33	20.85	34.67	21.70	0.26	0.20
Male	29.52	24.07	29.41	15.80	0.11	1.09	31.74	24.35	29.65	13.80	0.24	0.23
Migrant	27.27	27.27	13.64	4.55	0.00	27.27	36.84	21.05	15.79	7.89	0.00	18.42
Gap	37.96	27.02	24.64	8.85	0.00	1.52	40.69	24.55	24.70	9.38	0.30	0.38
Non-Gap	8.30	15.53	40.03	36.01	0.13	0.00	11.55	20.46	40.62	27.16	0.19	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sioux Falls 49-5 | Elementary Immersion Center - 43

All Assessed: Science All Grades

■ Below Basic
 ■ Basic
 ■ Proficient
 ■ Advanced
 ■ Not Tested



All Assessed: Science All Grades - Data Matrix

	Number Students	School Current Year					
		Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	18	88.89	5.56	0.00	0.00	5.56	0.00
Hispanic / Latino	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*
English Language Learners	18	88.89	5.56	0.00	0.00	5.56	0.00
Economically Disadvantaged	18	88.89	5.56	0.00	0.00	5.56	0.00
Female	*	*	*	*	*	*	*
Male	12	83.33	8.33	0.00	0.00	8.33	0.00
Migrant	*	*	*	*	*	*	*
Gap	18	88.89	5.56	0.00	0.00	5.56	0.00
Non-Gap	*	*	*	*	*	*	*

Sioux Falls 49-5 | Elementary Immersion Center - 43

	District Current Year						State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	5.84	23.47	60.51	9.51	0.67	0.00	4.83	19.44	62.14	12.55	1.04	0.00
Hispanic / Latino	14.36	36.63	42.08	5.94	0.99	0.00	10.15	31.42	51.55	5.89	0.98	0.00
American Indian / Alaskan Native	9.57	41.49	41.49	5.32	2.13	0.00	16.16	38.44	38.67	2.19	4.53	0.00
Asian	10.53	28.07	54.39	7.02	0.00	0.00	6.96	21.52	59.49	11.39	0.63	0.00
Black / African American	12.87	39.60	44.06	2.97	0.50	0.00	10.51	38.31	45.42	5.08	0.68	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	9.09	72.73	18.18	0.00	0.00
White / Caucasian	2.43	15.89	69.27	11.89	0.52	0.00	2.26	14.25	67.80	15.19	0.50	0.00
Multi-Racial	7.78	33.33	50.00	7.78	1.11	0.00	3.46	23.92	60.23	12.10	0.29	0.00
Student With Disabilities	12.26	37.05	40.95	7.80	1.95	0.00	13.25	32.95	45.09	7.29	1.43	0.00
English Language Learners	34.62	45.19	16.35	1.92	1.92	0.00	28.87	45.19	20.50	3.35	2.09	0.00
Economically Disadvantaged	10.38	34.37	48.56	6.00	0.69	0.00	8.89	29.00	53.51	6.81	1.80	0.00
Female	5.91	26.48	59.43	7.84	0.34	0.00	4.75	22.02	62.40	9.82	1.01	0.00
Male	5.77	20.59	61.55	11.11	0.98	0.00	4.90	17.02	61.89	15.12	1.06	0.00
Migrant	13.64	50.00	36.36	0.00	0.00	0.00	15.79	39.47	39.47	5.26	0.00	0.00
Gap	9.42	33.21	50.14	6.28	0.95	0.00	8.49	28.17	54.41	7.27	1.67	0.00
Non-Gap	0.80	9.77	75.10	14.06	0.27	0.00	0.60	9.36	71.08	18.65	0.31	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

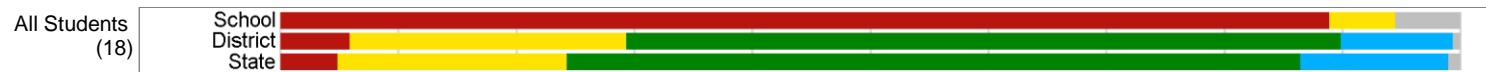
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Sioux Falls 49-5 | Elementary Immersion Center - 43

All Assessed: Science Grade 05

■ Below Basic
 ■ Basic
 ■ Proficient
 ■ Advanced
 ■ Not Tested



All Assessed: Science Grade 05 - Data Matrix

	Number Students	School Current Year					
		Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	18	88.89	5.56	0.00	0.00	5.56	0.00
Hispanic / Latino	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*
English Language Learners	18	88.89	5.56	0.00	0.00	5.56	0.00
Economically Disadvantaged	18	88.89	5.56	0.00	0.00	5.56	0.00
Female	*	*	*	*	*	*	*
Male	12	83.33	8.33	0.00	0.00	8.33	0.00
Migrant	*	*	*	*	*	*	*
Gap	18	88.89	5.56	0.00	0.00	5.56	0.00
Non-Gap	*	*	*	*	*	*	*

Sioux Falls 49-5 | Elementary Immersion Center - 43

	District Current Year						State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	5.84	23.47	60.51	9.51	0.67	0.00	4.83	19.44	62.14	12.55	1.04	0.00
Hispanic / Latino	14.36	36.63	42.08	5.94	0.99	0.00	10.15	31.42	51.55	5.89	0.98	0.00
American Indian / Alaskan Native	9.57	41.49	41.49	5.32	2.13	0.00	16.16	38.44	38.67	2.19	4.53	0.00
Asian	10.53	28.07	54.39	7.02	0.00	0.00	6.96	21.52	59.49	11.39	0.63	0.00
Black / African American	12.87	39.60	44.06	2.97	0.50	0.00	10.51	38.31	45.42	5.08	0.68	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	9.09	72.73	18.18	0.00	0.00
White / Caucasian	2.43	15.89	69.27	11.89	0.52	0.00	2.26	14.25	67.80	15.19	0.50	0.00
Multi-Racial	7.78	33.33	50.00	7.78	1.11	0.00	3.46	23.92	60.23	12.10	0.29	0.00
Student With Disabilities	12.26	37.05	40.95	7.80	1.95	0.00	13.25	32.95	45.09	7.29	1.43	0.00
English Language Learners	34.62	45.19	16.35	1.92	1.92	0.00	28.87	45.19	20.50	3.35	2.09	0.00
Economically Disadvantaged	10.38	34.37	48.56	6.00	0.69	0.00	8.89	29.00	53.51	6.81	1.80	0.00
Female	5.91	26.48	59.43	7.84	0.34	0.00	4.75	22.02	62.40	9.82	1.01	0.00
Male	5.77	20.59	61.55	11.11	0.98	0.00	4.90	17.02	61.89	15.12	1.06	0.00
Migrant	13.64	50.00	36.36	0.00	0.00	0.00	15.79	39.47	39.47	5.26	0.00	0.00
Gap	9.42	33.21	50.14	6.28	0.95	0.00	8.49	28.17	54.41	7.27	1.67	0.00
Non-Gap	0.80	9.77	75.10	14.06	0.27	0.00	0.60	9.36	71.08	18.65	0.31	0.00

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